

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£Nil
Total amount allocated for 2020/21	£17,710
How much (if any) do you intend to carry over from this total fund into 2021/22?	£Nil
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Purchased Swim England teaching resources. Teachers and staff were able to access all teaching resources, lesson plans, assessment grids, teaching videos and certificates. All year groups were able to receive focussed progressive learning opportunities in the school swimming pool a minimum of 2 hours swimming per week over and certificates for progress.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>92.8%</p> <p>Children unable to swim 25m in this cohort have SEND and 1 child did not attend school.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>92.8%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>92.8%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - H2O upkeep. Covid safe extra precautions. Intent on making the pool available to other schools within the MAT. CPD Swim England resources for all staff. Lower ability focus extra swimming lessons ASC. Intent for PE co plus further staff member to attend Swimming instructors course. Triathlon club and competition.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	45%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to buy into PSSP.  Continue to buy into Argyle Community Trust. Continue to implement scheme of work Power of PE. Re surfacing of the	Access CPD for staff and class sessions. Working across all year groups. PE co to access series of CPD webinars Progression of skills and staff inset. Purchase of new trophy to raise awareness. Purchase of Bronze Ambassador Sports leader T shirts. PE specialist to deliver Playleader and MTA training. Renew subscription to Jumpstart Jonny	£7,949	To maintain 'Active Hour' at ASC.  Purchase new equipment for positive play. (Consumables) Purchase pf new equipment for PE lessons. To implement a gymnastics ASC for KSI. Increased access to all SEND events. Increased number of children riding bikes and scooters to school. Increased number	To maintain 'Active Hour' at ASC. Purchase new equipment for positive play. (Consumables) To implement a gymnastics ASC for KSI. Continue to offer further lunchtime clubs run by sports leaders or outside providers. Continue to offer further holiday clubs and ASC.

MUGA for further use	Renew Swim England Subscription		of children attending lunchtime clubs. INcreased number of children attending Holiday clubs Further engagement in Girl's football. Further awareness and confidence of the individual skills for all children. Lots of fun ways to keep active. Bronze Ambassadors and Sports Leaders increased confidence to lead activities. All staff feel confident wearing PE kits	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Updated school noticeboard and displays. 3/5 written and uploaded to Sharepoint so all staff are aware. Maintain twitter presence. New Facebook presence Continue regular updates on the website. Regular articles in Wednesday Whistle. Facility for children to blog - training for how to do so. Planned inter school football tournaments for coming year Planned intra school tournaments for coming year Planned triathlon and Duathlon clubs following the success of last year. Planned purchase of new equipment. Planned purchase of new PE iPad or similar. Olympic values planned into cross curricular learning across the school. Planned sport specific iPad/device to record progression.</p>	<p>Updated after every event.</p> <p>PE co to continue to blog and update display board and website.</p> <p>Pe equipment purchased</p> <p>Continue to raise profile of healthy living.</p>	£1,861	<p>Wider audience reached to be aware of the amount of school sport and activity we do. Impact hard to measure due to many cancelled events and school closure. Updated equipment ensures all children access and more movement time in lessons.</p>	<p>Ensure planned actions fulfilled over next year and any associated funding costs completed by March 2022</p> <p>Purchase of iPad or similar device autumn 2021</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>ECT attend FA Primary Teachers award x2</p> <p>Continue CPD with PSSP.</p> <p>Continue Argyle Primary stars CPD provision across the school.</p> <p>Planned inset for the delivery and training of staff with the new scheme of work.</p> <p>Planned for PE co to complete Level 6 Leadership course</p> <p>PE Co to attend Swimming Level 2 Coaching course.</p> <p>PE Co to attend next series of FA Webinars regarding development of PE in schools</p>	<p>MTA training delivered.</p> <p>Class teachers and staff to be present throughout the lessons.</p> <p>Face to face impossible due to COVID - PP training instead.</p> <p>Unable to attend Swimming course this year but online training delivered and Swim England resources purchased</p> <p>Number of Webinars attended by PE co during lock down and next series planned. All Covid secure measures put into place to ensure safer PE in school.</p> <p>CPD provision for staff</p>	£4,900	<p>NQT more confident in the delivery of PE from last year and keen to run a netball club.</p> <p>Staff aware and competent in delivery of new scheme of work..</p> <p>All staff to be confident and aware of all rules and precautions needed for the safe delivery of PE going forwards.</p>	<p>Continue implementing the new PE scheme of work across the school and the Swim England teaching next summer term.</p> <p>PE co to attend Swimming course next year. (By March 2022)</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	14%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>More Lunchtime clubs opened up to KS1 and run by sports leaders.</p> <p>PSSP Indoor Rowing competition.</p> <p>Attendance at further PSSP events</p> <p>Gymnastics club and all classes to use full range of equipment.</p> <p>Increase SEND events attended</p> <p>Devon Cricket provision.</p> <p>Girls " " football league cup entered.</p> <p>Attendance at ALL Primary Stars Competitions for all year groups.</p> <p>Balanceability - Yr 1</p> <p>Bikeability Yr 5</p> <p>Purchase new basketball hoops for MUGA.</p> <p>Year 5&amp;6 MT Batten water sports.</p> <p>Year 4 Bell-boating.</p>	<p>School running club opened for Yr 2 and up.</p> <p>Argyle lunch time multi sports clubs and Rugby Rowing for year 5/6.</p> <p>All Primary stars events attended from Yr 1 and up before Lock down 2</p> <p>Girls Football team practice and matches which involved 75% of the year 5/6 girls.</p> <p>Many PSSP events unable to attend due to lock down - Will ensure attendance by March 2022</p>	<p>£2,400</p>	<p>Greater uptake of younger year groups at ASCs and Holiday activity days.</p> <p>All Year 1 children attended balanceability and improved confidence</p> <p>All Year 5 children attended bikeability and 30% of class cycle to school daily.</p> <p>Year 5&amp;6 attended Mount Batten challenge and activity centre</p> <p>Year 4 took able to take part in Bellboating - increased confidence for some in water and team building opportunity.</p> <p>Many events not attended or run due to COVID.</p> <p>Cancelled due to COVID.</p>	<p>Rebook all events for next year and ensure presence at SEND events</p> <p>Continue to offer further lunch time clubs and ASC.</p> <p>Order new football kit with varying sizes as many of our older children do not fit in it anymore.</p> <p>Plan to implement more Forest school activities across the school and re train and sign off staff already started course.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All competitive PSSP events entered.</p> <p>Intra school New Age Curling</p> <p>Argyle Primary Stars events and Competitions entered.</p> <p>Devon Cricket Tournaments.</p> <p>Intra school swimming gala.</p> <p>Intra school Waterpolo tournament.</p> <p>Inter school triathlon and Duathlon.</p> <p>Intra School Basketball</p> <p>Intra school Football</p>	<p>All competition cancelled due to Covid lock down.</p> <p>Whole Intra school new age curling tournament</p> <p>KS2 Intra Basketball</p> <p>Whole Year 5&amp;6 intra school football tournament</p> <p>Year 5&amp;6 Argyle Football tournaments attended.</p> <p>Virtual Inter Rowing attended</p> <p>Intra Swimming Gala and Waterpolo tournament</p> <p>Year 5&amp;6 intra Basketball tournament</p> <p>Whole School Games Day</p>	£600	<p>Success and medal positions in all events managed to attend this year. Increased confidence in all children to take part and know they can achieve - wanting to be part of a team. Particularly the girl's football, Rugby club and Triathlon</p> <p>The confident attitudes and sporting prowess of all children this year has really helped to combat the affects of Covid lockdowns. All children have been able to take part in many events particularly running so many intra events allowed more children access to these. The success and attitudes of the teams this year have inspired the future cohorts to attend the school clubs and many show desire to be involved in as many competitions next year as we are able to attend.</p>	<p>Continue to hold more intra sporting events at give as many children opportunities to take part.</p> <p>Further encourage Girl's Football opportunities.</p> <p>Work with more Specialist support eg Raiders Basketball and Devon Cricket and British Tennis.</p> <p>Embrace every opportunity next year to make up for lack of inter competitions this year and continue to encourage, support and provide pathways for all children.</p>

Signed off by	
Head Teacher:	Lyn Chamberlain
Date:	390/7/2
Subject Leader:	Juliet Shepherd
Date:	30/7/2021
Governor:	Neil Bellamy
Date:	30/7/21