

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	Nil
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	Nil
Total amount allocated for 2021/22	£17,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Purchased Swim England teaching resources. Teachers and staff were able to access all teaching resources, lesson plans to include water safety and self rescue lessons, assessment grids, teaching videos and certificates. All year groups were able to receive focussed progressive learning opportunities in the school swimming pool a minimum of 2 hours swimming per week over and certificates for progress.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>% 100</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% 97</p> <p>1 child not achieving range of strokes competently has severe SEND yet is able to swim 25m using individual</p>

	paddle style.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 97 as above re 1 child.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Yes - H2O upkeep. CPD Swim England resources for all staff. Intent for PE co plus further staff member to attend Swimming Life Saving Training. Triathlon club.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to buy into PSSP for 2021/22	Access CPD for staff and class sessions. Working across all year groups – PSSP	£2,200 (part of annual charge)	Children across the school have received specialist teaching in all curriculum areas of PE and teachers have received specialist CPD in swimming.	To investigate Arena SP to further develop a broader PE Curriculum to include forest school and OAA.
Continue to buy into Argyle Community Trust Primary Stars Program. (ACT) and their after school provision to include a Girl's only football club.	Access CPD for staff and class sessions. Working across all year groups – Argyle Community Trust CPD		Children and staff across the school have received Specialist provision and CPD in a range of sports. Increased uptake in girl's football. Increased uptake in gymnastics club.	Continue to work with ACT and continue to offer more intra competition and focussed intervention.
Continue to implement scheme of work Power of PE.	Progression of skills and staff inset.			Purchase of more 'consumable' equipment for playleaders.
Continuation of Active Class awards run by Sports leadership crew throughout the school.				Purchase of new trophy to raise awareness.
Payment for Jumpstart Jonny to continue.	Delivered across all year groups by			Purchase of

Further Lunch time clubs to be provided by ACT	Argyle Community Trust. (ACT)		Increased lunchtime intra school competition in all year groups aided by school sports crew and run by ACT.	Bronze Ambassador Sports leader T shirts.
Play leader training. MTA training. More classes access the Daily Mile.	PE specialist deliver Playleader and MTA training. Renew subscription to Jumpstart Jonny Renew Swim England Subscription PE co access series of CPD webinars delivered by Swim England.		Increased numbers of Year 5&6 children acting as playleaders.	Continue to train both year groups.
			Specialist swimming knowledge.	More staff to access Swimming CPD.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Updated school noticeboard and displays and further celebrated in assemblies. 3I's updated and uploaded to Sharepoint so all staff are aware. New Facebook presence. Continue regular updates on the	Updated after every event. Medals purchased for events. PE co to continue to blog and update display board and website. Pe equipment purchased	£1027	Children across the school celebrate achievements. All staff aware of 3Is and how to implement. Wider audience reached.	Reinstate school twitter account. Regular articles in Wednesday Whistle. 3Is updated to include Arena provision. Inset by Arena to deliver whole

<p>website. Regular articles in Wednesday Whistle.</p> <p>Planned inter school football tournaments for coming year Planned intra school tournaments for coming year.</p> <p>Planned triathlon clubs following previous success.</p> <p>Girl's only football provision to encourage more uptake by girls.</p> <p>Planned ASC gymnastics club run and delivered by ACT</p> <p>Contribution towards equipment.</p> <p>Common wealth values planned into cross curricular learning across the school.</p> <p>Planned sport specific Ipad/device to record progression.</p>	<p>Continue to raise profile of healthy living by encouraging healthy snacks and transport to and from school. Bikeability delivered.</p> <p>Weekly intra school tournaments held between different year groups.</p> <p>Regular Inter school football, Tag rugby, multiskills, events attended across all year groups and competed in run by ACT (competition package)</p> <p>Friday Gymnastics club offered for all ages.</p> <p>Increase use of equipment during lunchtimes.</p> <p>Purchase of Common Wealth Games equipment.</p>	£1090	<p>More children riding bikes to school and more healthy eating.</p> <p>Children across the school were all able to take part in organised weekly events during lunch times. Encouraging healthy life styles and competition.</p> <p>Huge take up from girl's across the school for the girl's only club. Girl's only intra school event entered and won and then 4th place in whole Plymouth finals.</p> <p>More children receiving access to gymnastics including PP children.</p> <p>Further active playtimes.</p> <p>Instilling Common Wealth Games values and broader understanding of a range of new sports. Pathways provided.</p>	<p>school forest school training and new resources. Beach activity day for years 3&5.</p> <p>Consider reimplementatation of school healthy snack.</p> <p>Further use of school FB account by all teachers of PE and children to write blogs.</p> <p>Begin new school year with a walk to school bus and encourage more healthy transport.</p> <p>Continue to hold intra school weekly events – ACT</p> <p>Continue running club weekly. Consider a mile a day track on the playground.</p> <p>September Common Wealth games activities to be held across the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
CPD across the school provided by PSSP	Twice per month – focus on EYFS gymnastics and swimming delivered by specialist teacher.	PSSP: £1,500 (part of annual charge)	Increased confidence in EYFS	Arena CPD days and resources
CPD across the school delivered by Argyle Community Trust (ACT)	Weekly CPD across the school delivered by specialist staff. Football, Tag rugby, cricket, handball, dodgeball, gymnastics and multi skills.	Argyle: £2000 1 st Aid Pool Training: Costs £50	Increased confidence in all staff delivering quality PE. Increased confidence in children.	Continue to use Power of PE resources for curriculum delivery.
Swim England Training/ resources and water safety training	Series of webinars attended and water safety session.	FOC	Increased confidence in all staff delivering quality PE. Increased confidence in children and success in inter school competition.	Continue to receive ACT CPD weekly and incorporate further use of school sports crew to assist in intra school competition.
			Increase in staff confidence ensuring all children receive quality swimming instruction.	Level 1 Swimming training
				Level 6 PE specialism for PE co.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
56%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to receive a broad curriculum of sports and school PE delivered by specialist staff through CPD for school staff to further develop their own knowledge of a wider range of sports.	PSSP, ACT, DRWA staff to deliver quality PE and CPD.	£8,638		New opportunities and CPD through Arena sports partnership to include termly

<p>Water polo specialist provision delivered by Devonport Royal WaterPolo Association.</p> <p>PSSP Indoor Rowing competition, basketball, OAA, Multi skills</p> <p>Attendance at further PSSP events</p> <p>Gymnastics club and all classes to use full range of equipment. Increase SEND events attended.</p> <p>Girls' football league cup entered.</p> <p>Boys' football league cup entered.</p> <p>Attendance at ALL Primary Stars Competitions for all year groups.</p> <p>Balanceability - Yr 1</p> <p>Bikeability Yr 5</p> <p>Year 5 MT Batten water sports for 5 days. Inc PP</p> <p>Year 4 Pixies Holt 5 days OAA residential inc PP</p> <p>Year 6 5 days PGL OAA residential inc PP</p> <p>Year 4 Bell-boating.</p>	<p>4xweekly sessions for years3/4/5&6.</p> <p>School running club for Yr 2 and up.</p> <p>Argyle lunch time multi sports clubs across all year groups and Rugby specific to year 5/6</p> <p>Rowing for year 5/6.</p> <p>All Primary stars events attended from Yr 1 up.</p> <p>Girls Football team success and pathways provided.</p> <p>Weekly intra school competition.</p> <p>All planned events for residential and OAA achieved.</p>	<p>FOC</p> <p>PSSP: £700 (part of annual charge)</p> <p>Y6OAA: £465</p>	<p>Pathways provided for waterpolo and intra school tournament held.</p> <p>Success at cross country events throughout the year with first place finishers.</p> <p>All children in school having access to intra school competition.</p> <p>Overall winners of MAT tag rugby inter school and links made with local rugby clubs.</p> <p>Overall winners of minor schools' cat. Plymouth indoor rowing comp. and county record breakers. Pathway to Plymouth rowing club.</p> <p>Increased uptake of girls' football within school and pathways provided for outside clubs.</p> <p>Challenge, perseverance, access to new sports and team building across years 4/5&6. Opportunities given to all children inc PP and Ukranian additional children.</p>	<p>inter comps and forest school throughout the school led by school staff.</p> <p>Training for all staff.</p> <p>Continue relationship with ACT to offer further CPD and both intra and inter school comps, after school clubs and holiday provisions.</p> <p>Bikeability to be sourced through DCC</p> <p>OAA opportunities to be offered to all children summer 2023.</p> <p>Level 6 PE specialism for PE co.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase intra school competition across the school and inter school following the covid disrupted years.	<p>PSSP events to be attended.</p> <p>Timetable of year groups and sports to be run by ACT during lunchtimes and assisted by school sports crew.</p> <p>All ACT Cluster League events to be attended over the 6 half terms.</p> <p>Attend MAT trial events over the year to compete in further inter school competition.</p>		<p>Lots of children across the school have had opportunity to attend events run by PSSP, ACT and Arena and have achieved amazing results. This has impacted positively on the children that attended and the school as a whole by celebrating their success. Many children have taken up opportunities to attend further ASCs in sports that they have had the opportunity to take part in. Specifically, cross country, rugby, rowing, girl's football, waterpolo, climbing and fencing.</p> <p>ALL children in the school have been able to take part in dodgeball, multi skills, football and handball lunchtime events run by ACT. This has helped to develop confidence and team work in every class and given the school sports crew leadership opportunities.</p>	<p>To continue to increase participation into next year with Arena, School Games, Argyle.</p> <p>TA to be trained to assist in running of clubs and transport.</p> <p>Transport and staffing needs to be explored further to allow more competition to be attended.</p> <p>PE Co. given time to plan and organise events in advance.</p>

Signed off by	
Head Teacher:	Lyn Chamberlain
Date:	28.7.22

Subject Leader:	Juliet Shepherd
Date:	28.7.22
Governor:	
Date:	28.7.22