



Year 5 - Autumn Term 2023

| | | Autumn i | | Autumn ii | |
|-----------------|--|--|---|--|--|
| Curriculum Area | English | <p><u>Writing to Entertain -</u> <u>The Tear Thief - Carol Ann Duffy</u> Outcome: To write a story that shows the links between animals, humans and the Earth. <i>Class Reader: Who Let The God's Out?</i></p> | <p><u>Writing to Entertain -</u> <u>How the Whale Became - Ted Hughes</u> Outcome: To write independent version of a 'How the...' story. <i>Class Reader: To Be Confirmed</i></p> | <p><u>Writing to Entertain -</u> <u>I Am Cat - Jackie Morris</u> Outcome: To write a version of 'I Am Cat' using a different subject. <i>Class Reader: To Be Confirmed</i></p> | |
| | Mathematics | <p><u>White Rose Units:</u> Place Value Addition and Subtraction</p> | | <p><u>White Rose Units:</u> Multiplication and Division (Part A) Fractions (Part A)</p> | |
| | History | <p><u>Ancient Egypt:</u> How much did Ancient Egypt change over time?</p> | | <p><u>Ancient Civilisations:</u> How similar and how different were Ancient Egypt and Ancient Sumer?</p> | |
| | Geography | <p><u>Rivers:</u> How do rivers, people and land affect each other?</p> | | <p><u>Mountains:</u> How do mountains and people affect each other?</p> | |
| | Science | <p><u>The Earth and Beyond</u></p> | | <p><u>Get Sorted & Everyday Materials</u></p> | |
| | Languages | <p><u>Saying What I and Others Do - Recap</u></p> | | <p><u>Saying How Many & Describing Things</u></p> | |
| | Computing | <p><u>Computing Systems & Networks - Systems & Searching</u></p> | | <p><u>Creating Media - Video Production</u></p> | |
| | Art and Design | <p><u>Drawing - I Need Space</u></p> | | | |
| | D&T | <p><u>Global Foods</u> Learning about the "Eatwell Plate" and exploring a range of foods around the world. Making and reviewing a range of foods such as salsa and guacamole and pretzels.</p> | | | |
| | PE | <p><u>Team Sports:</u> Display an understanding of 'fair play', working well with others and leading a large group through a variety of sports. Utilise new skills in a competitive situation, as an individual or as part of a group through a variety of sports.</p> | | <p><u>Health Related Education:</u> Develop knowledge of how the food & drink we consume affects our body & why physical exercise is important as part of the Argyle Move & Learn programme.</p> | |
| | Music | | | <p>Working towards a Christmas show!</p> | |
| | RE | <p><u>Hinduism:</u> What does the story of Rama and Sita mean to Hindu peoples?</p> | | <p><u>Hinduism:</u> What do Hindus learn from Vishnu's stories and symbols?</p> | |
| PSHE/SRE | <p><u>Jigsaw - Being Me</u></p> | | <p><u>Jigsaw - Dreams & Goals</u></p> | | |