

	Term 1	Term 2	Term 3			
EYFS	Understanding the World - Past & Present					
	<b>Historical People</b> Ourselves & Our Family	<b>Historical Places</b> Wembury Church	<b>Historical Events</b> Significant Events			
Year 1	<b>Within Living Memory</b> <u>Local History</u> Is there any difference between schools today and in the time of your parents and grandparents?	<b>Significant Individuals</b> <u>Great Explorers</u> Which of Plymouth's explorers was the most important?	<b>Beyond Living Memory</b> <u>The Fire of London</u> What happened on the night of 2 September 1666?			
Year 2	<b>Local History</b> <u>Plymouth</u> How has Plymouth changed over time?	<b>Significant Individuals</b> <u>Intriguing Inventors</u> Why is Brunel considered a significant individual?	<b>Beyond Living Memory</b> <u>The Stone Age</u> How do we know about the Stone Age?			
KS2	<u>Ancient Egypt</u> How much did Ancient Egypt change over time?	<u>Cradles of Civilisation</u> How similar and how different were Ancient Egypt and Ancient Sumer?	<u>Indus Valley</u> How do we know about the Indus Valley civilisation?	<u>Persia and Greece</u> What did Greek city-states have in common?	<u>Ancient Greece</u> What can historians learn from the sources of Ancient Greece?	<u>Alexander the Great</u> How did Alexander the Great conquer so much land?