

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**

- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent

by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£N/A
Total amount allocated for 2021/22	£N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	£N/A
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17, 640.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 6%

	<p>Yes - H2O upkeep. £665.00</p> <p>Intent on making the pool available to other schools within the MAT.</p> <p>CPD Swim England resources for all staff.</p> <p>Triathlon club and competition.</p> <p>Simone Cater Swimming Specialist CPD for all staff £560.00</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Playleaders in year 2 for KS1</p> <p>Year 5 leaders trained?</p>	<p>30 children trained in playground leadership and rotated weekly.</p> <p>New equipment purchased.</p>	<p>£ 83.00</p> <p>playleader bibs</p>	<p>Leaders trained and are more confident in delivering further activities.</p>	<p>Rota in place to ensure all playleaders have opportunity to lead.</p> <p>27 Year 5 children trained to lead activities for younger peers.</p> <p>Next steps to train next year 5 Class 2023/24 with assistance of current Y5.</p>
<p>Jumpstart Jonny implemented in all classes.</p>	<p>This is part of the active 30 program. Thus includes the daily active mile.</p>	<p>£122.00</p> <p>Compressor pump and badges.</p>	<p>All children in KS2 take part on a regular basis.</p>	<p>To encourage use at breakfast and AS clubs.</p>

<p>Investigate active 30 active class program again?</p> <p>PAFC Lunch time club across the whole school to include intra comp.</p> <p>Purchase of new equipment to increase activities at playtimes, lunch times and ASC</p>	<p>Equipment purchased and used to deliver extra PA throughout the school.</p>	<p>£1000</p> <p>£229.00</p>	<p>Weekly lunchtime MUGA intra school competitions have been held ensuring all children take part across KS2. This has included tag rugby, football and dodgeball.</p> <p>Daily use of new equipment being used at lunchtime in KS1 and KS2.</p>	<p>Implement funfit in EYFS daily and target SEND groups.</p> <p>Next steps...Train sports leaders to deliver active playtimes.</p> <p>Organise and plan rota of lunchtime events for next year.</p> <p>Maintain equipment and replace as required.</p>
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<p>Investigate the use of active maths and engaging children in active learning.</p> <p>Health and well being day to encourage sugar smart and physical activity day – ARENA</p> <p>ARENA – Wild Tribe Skills achievement award</p> <p>Bikeability YEAR 5</p>	<p>Tubular webbing tape.</p> <p>23rd FEB KS2 to engage in whole day of workshops re sugar smart and physical activity.</p>	<p>£338.00</p> <p>£135.00</p>	<p>The whole of KS2 were physically active throughout the whole day. They learnt new skills and took part in a range of different workshops to encourage active life styles. These included: fitness, dance and outdoor learning.</p> <p>All Teachers attended Wild tribe inset.</p>	<p>Request to FROWS to purchase.</p> <p>Book with Arena</p> <p>All staff to implement Wild tribe in classes throughout the year. Timetable to be arranged.</p>
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27 children to achieve Level 1&2 bikeability.

All 27 Year 5 children took part in Bikeability Level 1&2. They developed confidence and ability to ride safely on the

Provisional booking made for Autumn 2023 bikeability for Y1 and Bikeability Y5.

			roads.	Next steps – time allocated for PE lead to monitor impact.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Celebration assemblies on Fridays for whole school and to include recognition for active 30mins.</p> <p>New Website and social media platforms</p>	<p>Celebration assemblies held very Friday in recognition of sporting achievement.</p> <p>Profile of PE to be raised with use of New Website and social media.</p>	<p>£</p>	<p>Children feel proud to represent their school and profile of PE raised across the school and with Parents.</p> <p>All families are aware of sporting</p>	<p>To continue to recognize sporting achievement of all pupils.</p> <p>Next step to purchase and 'Active Class' trophy for class of the week.</p> <p>Next step to ensure SEND active profile is recognized and take part in Arena Panathlon.</p> <p>Next step to allocate time to update PE board and social media for recognition.</p> <p>Continue to update social media</p>
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Sports leaders	House captain role continued but new sports leaders implemented.		<p>success.</p> <p>To deliver active playtimes, intra school tournaments and promote healthy and active life styles.</p> <p>To raise the profile of PE and encourage children to ensure they have PE kits in school.</p>	<p>and school website more regularly and train all staff to update for own classes.</p> <p>To identify and train sports leadership crew for 24/25.</p> <p>New children's PE kit/sports bibs</p> <p>Discuss need for new kits/jumpers.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 73%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wild tribe training – insets Arena Wild Tribe Resources Arena	New staff to take part in Wild tribe insets To deliver Wild Tribe.	£215.00 £203.00	All teachers trained by specialist to deliver Wild tribe across the school. Children to have resources suitable and fit for purpose for planned activities.	All staff to deliver Wild Tribe throughout the school termly.

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PE Subject Leader's award CPD	JS to attend 4 day training award.	£405.00	Subject leader award achieved. Proficient in planning, curriculum mapping, monitoring and evaluating the subject across the school.	To continue to attend CPD and conferences and share knowledge with staff.
(Supply cover costs)	4 days supply	£800.00	Enabled PE lead to attend the training.	
Swim England Training for PE	2 days in Autumn Term.	£150.00	Support and Teacher of school swimming award achieved for Proficient planning, curriculum mapping, monitoring and evaluating the subject across the school.	To continue to access resources and CPD and share knowledge with staff.
(Supply cover costs)	2 days supply	£400.00	Enabled PE lead to attend training	
PE Conference CPD	28 th February – Finlake resort	Part of Arena membership. £52.00	PE lead attended the conference. Updated and informed on National and local developments concerning PE.	Implement action plans and attend next year's conference. Updated and informed on National and local developments concerning Wild Tribe.

Argyle Community Trust	Across the whole school to deliver CPD with Primary stars, lunch time clubs, sport move and learn project (Y5) and Project 35 social action project (Y5).	<p>£300.00</p> <p>Coaches</p> <p>£1,400.00</p> <p>(other amount of 1,000 in section 1 and comp. amount in sec 5)</p>	<p>Staff have delivered a wide range of sports across the school and monitor and evaluate the impact of the children and their involvement in school sport.</p> <p>Project 35 was a community action project where year 5 planned and organized their own food bank fundraising day for Plymouth community.</p> <p>Argyle staff supported School Games day.</p>	<p>Year group to take part in a watersports celebration</p> <p>Continue to access professional CPD, social action projects and raise the profile of school sport and PE.</p>
Jan – CPD	To deliver CPD across the school to all staff and ensure they are competent and proficient in their delivery of PE.	£8,486.00	Range of staff received high quality CPD and worked alongside staff.	To continue to access knowledge and provision.

Impact and evidence day	Arena to provide support with impact and evidence forms.	£315.00		To continue to monitor the PE spend and impact in 2023/24. Next steps – time allocated for PE lead to monitor impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Years 3&5 Arena Beach Day	All Day learning Beach sports Beach science Beach Art	£337.00	All children from years 3&5 took part in a range of outdoor learning and beach sports throughout a whole day.	Book again for next year and continue to understand the value and importance of outdoor learning.
ASC Argyle provision	ASC run by Argyle community		Allowing all children to take part	Continue to offer provision and

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<p>Holiday provision – Argyle</p>	<p>trust staff offering a mixed football club and a girl’s only football club.</p> <p>Holiday clubs and activity days including multi sports, gymnastics, football, cricket and athletics.</p>		<p>in a fun and safe environment and actively encourage girls in football. Advanced pathways for boys and girls provided.</p> <p>All children age 4-11 given the opportunity to attend ASC and holiday clubs and take part in a wide range of activities.</p>	<p>consider more activity days in the holidays.</p> <p>Consider storage on the field for goal posts to allow easy access during holiday time and offer use of facilities to wider community.</p>
<p>ASC JAN</p>	<p>Half term rounders club</p>		<p>Offered to KS2 children.</p>	<p>Different club every half term to be offered to include KS1 and target SEND/PP.</p>
<p>Running Club</p>	<p>Open to all KS2 children. 1 mile run weekly at lunchtimes.</p>		<p>Many children and staff enjoyed staying active and running around the school field together weekly. Encouraging a love of running and active lifestyles.</p>	<p>Continue in Autumn term and consider the use of park field as a resource. (Time for R/A).</p> <p>School to take part in PSSP and Ocean city half marathon challenge 2024.</p>
<p>Cross Country</p>	<p>Plymouth Road Runners. Spring term Cross country local races open to all children from years</p>		<p>Children from KS2 encouraged to take part weekly and develop a love of running with children from surrounding schools.</p>	<p>Continue to take part and potentially offer two teams.</p>

4,5&6. PE lead to attend, organize and accompany children.

Triathlon	Triathlon club run half a term for 15 children KS2. Children taught individual disciplines.		Children taught and mastered individual disciplines with an aim to compete in intra school comp. Pathways to Plymouth Tri club.	Continue to offer and open to more children. Potential to host Inter school comp. next year. Next steps – time allocated for PE lead to monitor impact.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 7%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Comps – Argyle	Competition Clusters league. Events held every half term on Mondays after school.	£150.00	Access to inter school competitive events and area finals every half term including football, girl’s football, tag rugby, dodgeball and cricket. Opportunities available for teams from KS1 and 2. Children given opportunity to compete against many schools as part of a team and represent	Continue to attend regularly and ensure that range of staff attend.

<p>Comps – Arena</p> <p>Cross Country</p> <p>Intra school –</p>	<p>Arena and MAT competition package.</p> <p>Plymouth Road Runners. Spring term cross country local races open to all children from years 4,5&6. PE lead to attend, organize and accompany children.</p>	<p>£900.00 included in membership</p> <p>£106.00</p>	<p>their school.</p> <p>Pathways available for county reps.</p> <p>Access to inter school competitive MAT events every half term including football, netball, tag rugby, athletics, multiskills and tennis. Opportunities available for teams from KS1 and 2. Children given opportunity to compete against many schools as part of a team and represent their school.</p> <p>Teams of children from KS2 encouraged to take part weekly and compete in a 1 mile long course. Many children pushed out of their comfort zones and tackled the course in all weathers. Children felt a sense of achievement representing their school and a number of individual successes.</p> <p>All children offered a range of indoor intra school competition throughout a whole school day.</p>	<p>Continue to attend regularly and ensure that wide range of staff attend with children.</p> <p>Ensure SEND events are attended.</p> <p>Transport issues to be discussed to enable more events to be attended.</p> <p>Continue to take part and potentially offer two teams and more children to achieve success. More staff to attend to raise profile.</p> <p>Consider offering Wembury as a venue.</p> <p>Sports leaders trained to organize and lead event again in Autumn 2023.</p>
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Whole school alternative games day
Autumn 2022.

Activities included Boccia,
Benchball and multi skills.
This gave house captains an
opportunity to lead and
motivate

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<p>Triathlon event.</p> <p>KS2 Swimming Gala</p>	<p>Whole school games day Summer 2025.</p> <p>Triathlon club to hold a final event for 15 children KS2. Children compete in individual disciplines of swimming, cycling and running.</p> <p>All children from KS2 in school swimming gala.</p>	<p>(Jan)</p>	<p>children across the school.</p> <p>All children offered a range of intra school athletics competition throughout a whole school day. Activities included relay races, obstacle course, endurance and flat sprints. Throwing and jumping and egg and spoon relay. This gave house captains an opportunity to lead and motivate children across the school.</p> <p>Children competed in disciplines achieving excellent times and sense of achievement.</p> <p>Pathways to Plymouth Tri club.</p> <p>All children from KS2 took part in intra house swimming gala including front crawl, breaststroke, backstroke and water obstacle relay. Every child in every KS2 class took part and earned final end of term points for their house teams.</p>	<p>Sports leaders trained to organize and lead event again in Autumn 2023.</p> <p>Organise and run again in Summer 2025. Consider Inter comp.</p> <p>Organise and run again in Summer 2024. Consider Inter comp.</p>
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				<p>Next steps</p> <p>Transport and staff cover for events to be discussed.</p> <p>Allocation of subject leader time for competition monitoring, organisation and evaluating impact.</p>
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Signed off by	
Head Teacher:	S Wilkinson
Date:	26/7/2024
Subject Leader:	Juliet Shepherd
Date:	19.07.2024

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