

Class rules/ settling in/ how are we special?

NFER Baseline assessment? (6 weeks)

Language/ Speech Link Assessments

English- Walk through story map-retelling the story and mark making

- *Rhyming - (3&4, R)
- *T4W Learning to retell/innovate the story (C&L - 3&4) Be able to talk about familiar books and be able to tell a long story. (C&L- R) Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- *Mark making (3&4)
- *Writing names (3&4)
- *Phonic assessments/ daily phonics (RWI)

Maths- matching, sorting, comparing

- *Counting rhymes to 10 (recites numbers in order) (M- 3&4)
- *Learning about repeating patterns (M- 3&4)
- *Comparing and sorting groups- using and understanding 'same/ different' (M- 3&4)
- *Recognising numbers to 3 (M- 3&4)
- *Counting objects to 3 (M- 3&4)

Communication and Language

- *Using 'ORACY' skills- Learn how to be a good listener and show proof of listening (C&L- R)
- *Listen to the bear hunt story -Maintain attention and Listening (C&L- 3&4/R)
- *Where is the bear? Using positional language (prepositions) (M- 3&4)
- *Following instructions to hide and find the bears (2-part sequence) (C&L- 3&4)

Autumn 1- "Were Going on a Bear Hunt"

EAD- drawing teddy bears

- *Self-portraits using paint (3&4)
- *Chalks and charcoals drawing of a teddy bear (shading/ tone) (3&4, R)
- *Painting characters and new characters from the story (3&4) (colour mixing)
- *Role play the story/ use the mud kitchen (3&4, R)
- *Music- rhythms, songs and using simple instruments (3&4, R)

PSED- making friend and feeling happy and safe

- *Jigsaw- Being Me in My World
- *Settling in and making new friends
- *Learning to use the craft area (resources) (PSED- 3&4)
- *Sharing the resources and managing/tolerating a delay (PSED- 3&4)
- *Learning the skills of negotiation (PSED- 3&4)

PD- using pencils etc and ball skills

- *Learning to use the pencils with the correct 'froggy finger' grip (take a photograph of the grip) PD- 3&4 (not a whole hand grasp) PD- R (with control)
- *'We're Going on a Bear Hunt' dance... (PD- R) joins a range of movements together... journeys
- *PE with Argyle (PD- 3&4, R)

What will we find at the end of our journey?

UW- We are unique, Autumn, using the IWB

- *Where do we belong and how are we special? (RE) (UW- R) (PSED- R)
- *Look at our garden! (UW- 3&4, R)
- *Learn about seasons (UW- R)
- *How do we use the interactive board to help us learn?