

English- Non-fiction- Recount of planting, Fiction- Jack and the Beanstalk- changing the character

- *T4W Learning to retell/innovate the story (C&L - 3&4) Be able to talk about familiar books and be able to tell a long story. (C&L- R) Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- *Mark making (L- 3&4)
- *words/sentences/ simple story (L- R/ELG)
- *Writing a word bank/ labels and captions for art/ word hunt outside/ recount of planting (UW)
- *Phonic assessments/ daily phonics (RWI Phonics)

Maths- 'To 20 and Beyond'- Spatial Reasoning, Match Rotate, Manipulate. 'First Then Now'- Compose and Decompose

- * Count, recognise and compose numbers beyond 10 (M-R, ELG)
- * Manipulate shapes to fill specific spaces (M-R)
- * 1 more and 1 less to 10 (M-R)
- * Recognising numbers to 10, including subitising (M-R)
- * Adding more with numbers to 20
- * Taking away with numbers to 20
- * Combining two shapes to create different shapes

Communication and Language- new language and oracy skills

- *Using 'ORACY' skills- Learn how to be a good listener and show proof of listening/ Pairs and trios/ using sentence stems accurately (C&L- R)
- *Listen to stories-Maintain attention and Listening (C&L- 3&4, R)
- *Learning new vocabulary linked to the story Speaking (C&L- R)
- *Use intonation/ rhythm and phrasing (C&L- 3&4, R)
- *Talk about their new character for their story, why have they chosen that character? Give reasons to support this- Express view (3&4) Connect ideas (R)

PSED- Relationships

- * Jigsaw- Relationships
- *Continue to build on friendships
- *Learning to use the craft area (resources) PSED R
- *Sharing the resources and managing/tolerating a delay PSED 3&4/ R/ELG
- *Learning the skills of negotiation MFB PSED 3&4/ R
- * Exploring healthy and unhealthy food choices. What makes certain foods healthy/ unhealthy (PSED- ELG)

Summer 1 - "Jack and the Beanstalk"

PD- refining our fine motor skills

- *Continue to use the pencils with the correct 'froggy finger' grip (take a photo of pencil grip) (PD-R)
- *Exploring the outside area, using the bikes and prams, stilts etc (PD- R)
- *Scissor skills
- * Swimming/ Athletics (sports day practise) (PD-R)

UW- Planting and Growing

- *Planting seeds in the outside area - how do they change over time? (UW- R)
- *Change in season- signs that spring is coming into season (UW- R, ELG)
- *RE Unit- What places are special and why? Trip to Wembury Church (UW- R/ELG)

EAD

- *Leaf rubbings- focusing on texture (EAD- R)
- *Printing using leaves, fruit, and vegetables
- *Primary colour mixing wheel
- * Mixing shades of green for various different leaves
- *Role play- children's choice
- *Music with MC rhythms, songs and using simple instruments
- *Constructing beanstalks out of junk modelling
- *Painting characters from the story