

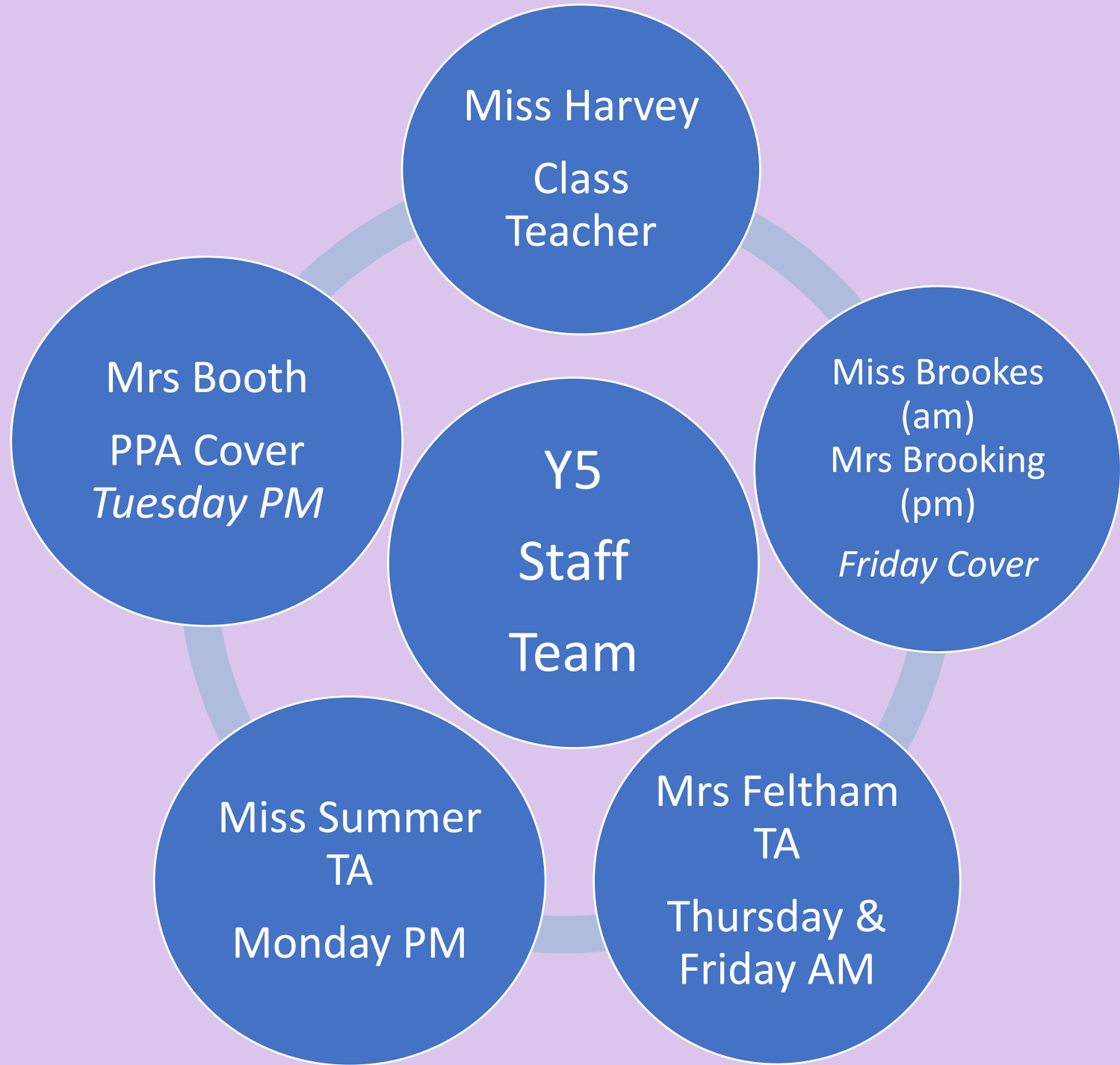
WEMBURY
Primary School

Welcome to Year 5
2025 - 2026



Welcome Back - we have had a
great start to the term!





Year 5 - Autumn Term 2024

		Autumn i		Autumn ii		
Curriculum Area	English	<p><u>Writing to Entertain -</u> <u>The Tear Thief - Carol Ann Duffy</u> Outcome: To write a story about an emotion.</p>	<p><u>Writing to Entertain -</u> <u>I am Cat - Jackie Morris</u> Outcome: To write a similar poem about another family of animals or related objects.</p>	<p><u>Writing to Inform -</u> <u>Volcanoes - Izzi Howell</u> Outcome: To write a non-chronological report.</p>		
	Mathematics	<p>Understand tenths as part of a whole Compose and calculate with decimals Understand hundredths as parts of a whole Solving problems with decimals</p>		<p>Negative numbers Multiplication Division</p>		
	History	<p><u>The Round City: Baghdad</u> Why were there so many restless minds in Cordoba and Baghdad?</p>		<p><u>Anglo-Saxon Britain</u> How have historians learned about Anglo-Saxon Britain?</p>		
	Geography	<p><u>Why is California so Thirsty?</u> How have the actions of people affected the drought in California?</p>		<p><u>Oceans</u> How can oceans affect human behaviour and settlements?</p>		
	Science	<p>Forces and Mechanisms</p>		<p>Properties and Uses of Materials</p>		
	Languages	<p>Recap Year 3/4 objectives</p>		<p>Describing me and others</p>		
	Computing	<p>Computing Systems & Networks - Systems & Searching</p>		<p>Creating Media - Video Production</p>		
	Art and Design	<p>Drawing - I Need Space</p>				
	D&T	<p>Mechanical Systems: Making a pop-up book</p>				
	PE	<p>Argyle - Team Ball Games</p>		<p>Health Related Education & Cross Country</p>		
	Music	<p><u>Solar Systems</u> Musical Focus - Timbre / Dynamics / Texture Explore how our universe inspired composers including Claude Debussy, Gustav Holst and George Crumb. Learn a song and compose pieces linked to space.</p>		<p>Christmas Celebration: Musical Focus - Singing technique/songs with accompaniment Working towards a Christmas show.</p>		
	RE	<p><u>Islam 2 - Stories of the Prophets</u> What do Muslim peoples learn from their stories?</p>		<p><u>Islam 3 - Living Muslim Traditions</u> How is tradition important in the lives and worship of Muslims?</p>		
	PSHE/SRE	<p>Jigsaw - Being Me</p>		<p>Jigsaw - Dreams & Goals</p>		



Y5 Residential - Mount Batten?

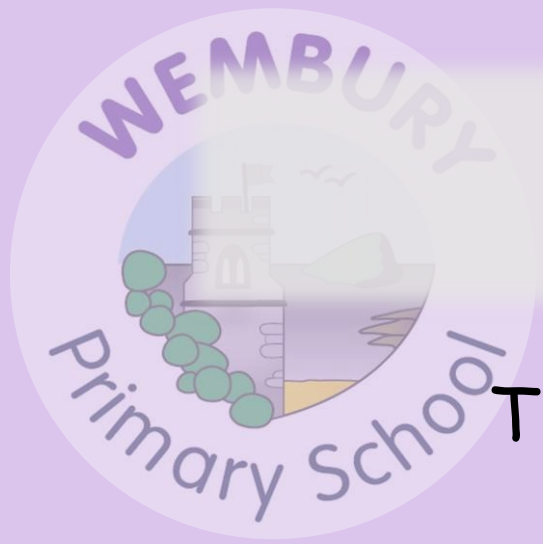
In the summer term, Y5 will have the opportunity to have a few days of fun-filled activities.

Last year, the uptake for Mount Batten was not very high.

Is this something we want to consider this year?

If needed, we can look into alternative provisions to ensure that we are being as inclusive as possible.





Y5 - Bikeability

This year, Y5 will have the opportunity to take part in Bikeability over a week.

They will work towards their level 1 & 2 Bikeability awards and learn how to be safe cyclists on the roads!


This will run for the week of the 6th October.

Please fill in the consent form as soon as possible.



The logo for Wembury Primary School is circular, featuring a central illustration of a school building with a tower and a flag, surrounded by green trees. The text 'WEMBU' is at the top and 'Primary School' is at the bottom of the circle.

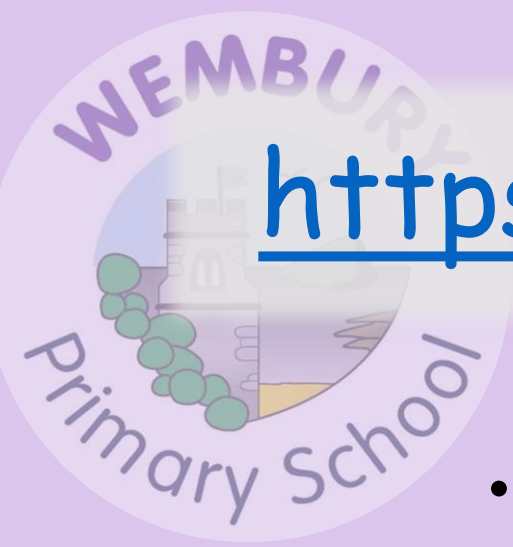
Supporting Children with Special Needs

- ▶ We strive to be a fully inclusive school and provide children with support to overcome any barriers to their learning.
 - ▶ Class teachers will communicate regularly with parents to identify and discuss support for children with Special Educational Needs.
 - ▶ If you have any concerns regarding your child's academic or emotional needs then please discuss with their class teacher initially. You can also discuss any issues with the school's Special Educational Needs Coordinators (SENCOs).
 - ▶ Mrs Pip Edwards, Mrs Becky Booth and Mrs Walsh are our SENCOs.
 - ▶ Please see the school's website 'Key Information' for the SEND policy and further websites to support.
- 
- A circular logo with the text 'A LIFE FOR LEARNING' around the perimeter. Inside the circle is a collage of diverse children's faces.

Homework Arrangements

All homework will be sent home on a Wednesday and due in on the following Monday

- 20 minutes of reading everyday is crucial. Children will have a book at home and in school.
- A sheet of maths homework. TT Rockstars online would also be great - there will sometimes be TT Rockstar battles set up.
- Spellings will build on class learning and will be assessed in class on a Monday. The children will have their blue spelling logs which will let them know which 10 words to practise. Spelling activity ideas will be sent home soon.



<https://www.wemburyprimary.co.uk/>

- Website - please check for updates.
- Always plenty of photos etc. to view in the class page
- Class information (including this PowerPoint) will be placed in the **Key Information** part of the class page.

The screenshot shows the website's navigation menu with 'OUR LEARNING' selected. The main content area is titled 'Year 5' and includes a welcome message, teacher information (Miss Harvey), and a link to the Termly Overview. A sidebar on the right lists 'CLASS GALLERY' and 'KEY INFORMATION' under the heading 'IN THIS SECTION'. The background of the page features a photo of smiling children in school uniforms.





Working Together



- ▶ We will contact you if your child is frequently having difficulty following class and school rules, so that we can work together to improve the situation. This will ensure a successful learning experience for your child and others in the class
- ▶ Also, if there is anything that is worrying your child, please let us know as soon as possible so that we can support appropriately: y5@Wembury-primary.devon.sch.uk



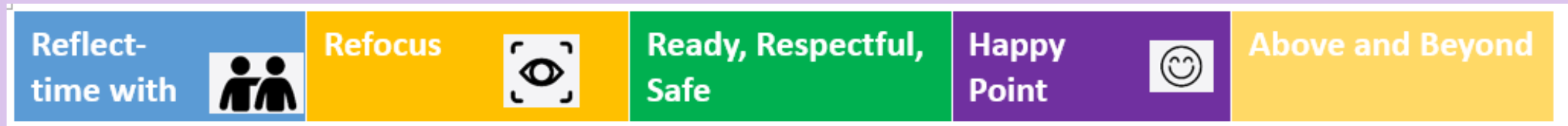
Behaviour and Relationship Policy

Wembury Primary School has 3 simple rules:

'Be Ready, Be Respectful and Be Safe'

which can be applied to a variety of situations and are taught and modelled explicitly.

'Our Behaviour Horizon'

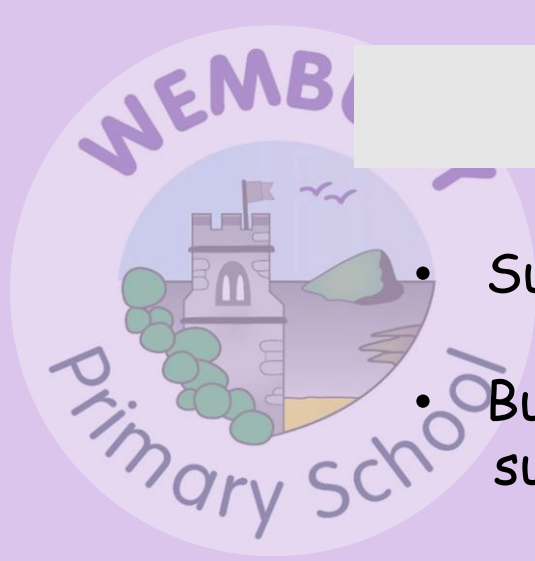


Within each class, all children will start on green at the beginning of each lesson.

[Wembury Primary Behaviour and Relationship Policy](#)

How can you help your child?

- Support him/her with their homework
- Build self-esteem - confident children make successful learners
- Listen to your child read/share a book/talk about what you have read together/ask lots of questions to develop comprehension. Please see the guide on Reciprocal Reading in our homework information page.
- Regular times table facts and mental maths - TT Rockstar Maths - play lots of related games/quizzes www.multiplication.com
- Ensure permission slips, information & data forms are returned and up-to-date
- Inform us of any changes in home circumstances





General Information and Reminders



Bags

Only bring necessary items to school. Please can we ensure that toys are kept at home. A coat will be needed everyday.



Sweatshirts and Cardigans
Should bear the school logo.



PE Kits

Children need to wear a white top & white or black shorts for PE, along with trainers. They will need this in school everyday.



Art

It would be great for your child to keep an old top in their locker to use for art lessons.





Snack Time

The children need to bring one of the following in for their break time snack:

fresh fruit, raw vegetables, crackers, breadsticks, plain rice cakes or cheese

Thank you for your support with our push on healthy snacks 😊





Thank you for reading!



We are looking forward to
a fantastic year 😊

