

Welcome to Year 2





Meet the Year 2 Team







Our Learning



Year Group: 2
2025-2026

Autumn Term 2025			
	Autumn I Amazing World	Autumn II Amazing World	
Extra-curricular opportunities	Harvest Festival	Christingle Service Infant Nativity Play	
Curriculum Area	English	<u>Story with a journey:</u> Lost and Found <u>Non-chronological reports:</u> Penguins	<u>Traditional stories:</u> The Three Little Pigs and the Big Bad Wolf <u>Stories with a moral:</u> The squirrels who squabbled
	Mathematics	Oak Academy	Oak Academy
	Humanities	Geography Where in the world are we?	History The Great Fire of London
	Science	Local Habitats	Choosing Materials
	Languages (French)	Target book: Dear Zoo Target song: Tes oreilles tombent-elles?	Joyeux Noël
	Computing	Unit 1 - Information Technology Around Us	Unit 2 - Digital Photography
	Art	Drawing and Printing	
	D&T	Textile project: mechanism: making a moving monster	
	PE	Team Ball Games	Gymnastics
	Music	Exploring sounds on the theme of weather	Christmas production
	RE	Why do we need to give thanks?	What do candles mean to people?
	PSHE/SRE	Jigsaw - Being me in my world	Jigsaw - Celebrating difference (including anti-bullying)



Maths



WEMBU



Wild Tribe



LEARN

WEMBL



Remembering
our class
routines



LEARNING



General Reminders



Snack Time

The school provides a selection of fruits every day for the children to choose from. This encourages them to try a wider range of healthy food.



Packed lunches

Our school endeavours to promote a healthy lifestyle and we would like this to be reflected in the children's packed lunches. Alternatively, school dinners are free for pupils in the infants.



Bags

We have lockers for children to keep their belongings in school. As the infants' lockers are smaller than the juniors', we ask that the children bring a bag of a 'reasonable' size to school.



School uniform



- White or royal blue polo shirt
- Choice of six colours sweatshirt / cardigan with school logo (Royal blue, Light Blue, Purple, Red, Yellow or Green)
- Grey trousers, shorts, pinafore or skirt Summer dresses – check or stripe
- Waterproof coat
- Sensible school shoes, black, and socks should be worn at all times. (No trainers)

Shoes

Children need to wear school shoes to school, and trainers for PE which should be kept in their lockers, ready for their PE sessions.



Socks and tights

Grey/white or dark socks/tights plain.



PE Kit

- White T-shirt
- White pair of shorts



Wild Tribe

- Waterproof coat
- Welly boots or old trainers/boots

Ready to Learn

We asked that children do not bring items to school that may distract or upset them if they are lost or broken.



School Expectations

'Be Ready, Be Respectful and Be Safe'



Rewards include certificates, Star of the Week, house points, and class rewards.



School routines

- Photographic consent
- Ordering school lunches
- Ordering weekly cookies or bringing your own.
- Labelling clothes
- Updating medical records

Class routine

- Morning activity
- Fred Time
- Wake and Shake
- Lesson 1
- Break
- Lesson 2
- Lunch
- Lesson 3
- Skipping/Movement break
- Lesson 4

Building increasing independence

- Use of lockers
- Use of coat/jumper box
- Handing in the home learning folder on Wednesday
- Handing in the reading books on Wednesday
- Cutting their own food using their cutlery correctly
- Learning to tie shoe laces
- Getting changed for PE

Learning to be together

- Using their Oracy skills (speaking and listening)
- Jigsaw PSHE scheme
- Sharing their physical space
- Being a good friend
- Managing their feelings
- Ready, Respectful and Safe



Supporting Children with Special Needs

- ▶ We strive to be a fully inclusive school and provide children with support and use adaptive teaching strategies to overcome any barriers to their learning.
- ▶ Class teachers will communicate regularly with parents to identify and discuss support for children with Special Educational Needs.
- ▶ If you have any concerns regarding your child's academic or emotional needs then please discuss with their class teacher initially. You can also discuss any issues with the school's Special Educational Needs Coordinators (SENCOs) Mrs Pip Edwards, Mrs Becky Booth and Mrs Walsh.
- ▶ Please see the school's website 'Key Information' for the SEND policy and further websites to support.

Homework Arrangements

All homework will be normally sent home on a Wednesday and will be expected back in school on the following Wednesday.

- 20 minutes of reading everyday is crucial (books can be returned on Mondays and will be issued on Wednesdays).
- Spellings will build on class learning and will be assessed in class the following Wednesday.
- Weekly maths activities to consolidate key skills.

How can you help your child?

- Modelling resilience when children are sensitive about finding things tricky or about going to school in the morning.
- Supporting with homework and liaising with the class teacher if they struggle.
- Listening to your child read, sharing books and talking about what you have read together.
- Regular times to practise the recall of key number bonds ([Numbot](#)) and - later - times table facts ([ITRockstars](#)) in a fun, interactive way.
- Inform us of any changes in home circumstances that could affect your child's emotional well-being or routine.

Online phonics video links sent home

- This week, we are sending a list of short phonics video links that your child can access to practise the target sounds learnt in their Fred Time/Read Write Inc group.
- Decoding and Reading Fluency are key to your child being a successful reader. If your child is reluctant to read their Fred Time book, you can take turns reading very other page and modelling a positive attitude towards reading. Alternatively, your child can practise reading a couple of pages over and over again until they can read them fluently. Do not hesitate to liaise with us for alternative strategies and support.



HOME

ABOUT US

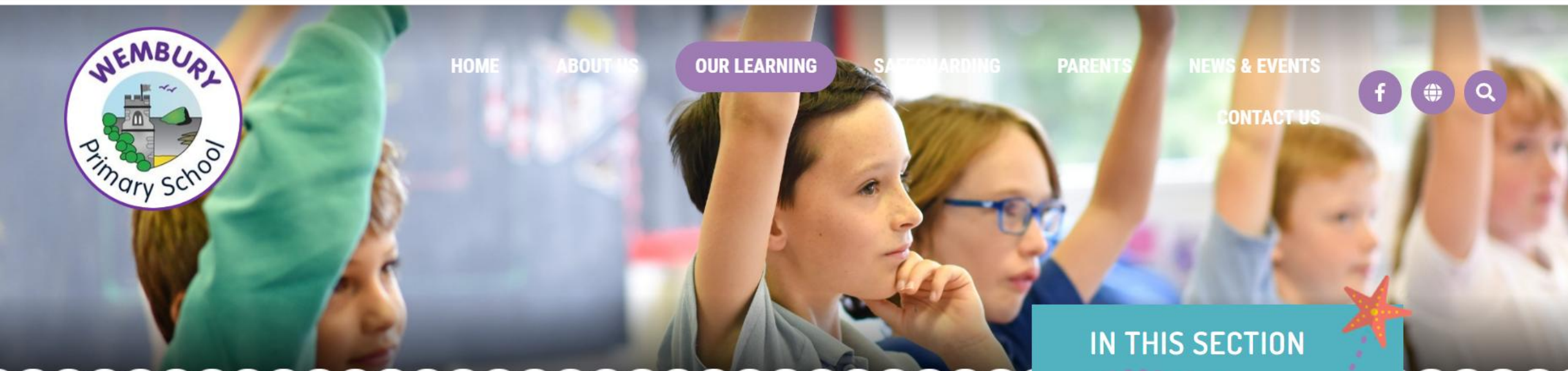
OUR LEARNING

SAFEGUARDING

PARENTS

NEWS & EVENTS

CONTACT US



Home > Our Learning > Useful Website Links

Useful Website Links

Accelerated Reader



IN THIS SECTION

OUR CLASSES

OUR CURRICULUM

SCHOOL DATA



USEFUL WEBSITE LINKS

Working Together



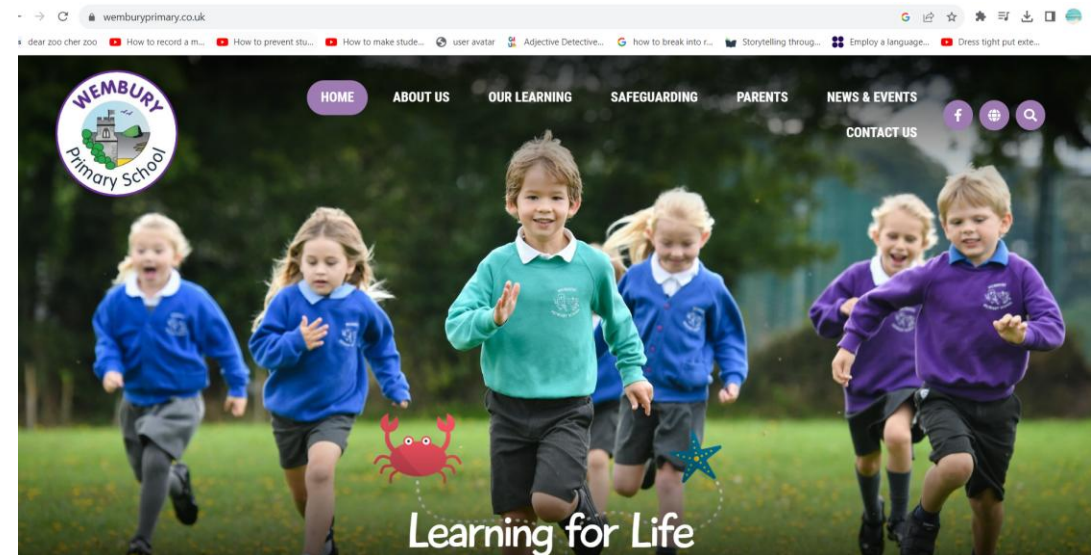
- ▶ We will contact you if your child is frequently having difficulty following class and school rules, so that we can work together to improve the situation. This will ensure a successful learning experience for your child and others in the class.
- ▶ Also, if there is anything that is worrying your child, **please let us know** as soon as possible so that we can support appropriately:

Y2@wembury-primary.devon.sch.uk

www.wemburyprimary.co.uk

- Website – please check for updates.
- Always plenty of photos etc. to view in the class page
- Much class information (including this PowerPoint) will be placed in folders in the class pages.

- *Key Information*
- *Our Learning Journey*
- *Head's Weekly Blog*





Thank you!

If you have any questions, please
feel free to email us:

Y2@Wembury-primary.devon.sch.uk

