

English- designing a sandwich for the LRH. Labels and captions and non-fiction writing.

- *Rhyming - (C&L - 3&4, R) (L- 3&4)
- *T4W Learning to retell/innovate the story (C&L - 3&4) Be able to talk about familiar books and be able to tell a long story. (C&L- R) Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- *Mark making (L- 3&4)
- *words/sentences (L- R)
- *Writing a word bank/ labels and captions for art/ word hunt outside/ labels for sandwiches (DT)/ Pennywell Farm visit/Santa letter (L-R)
- *Daily phonics (RWI)

Maths- It's me 1,2,3 representing, comparing composition. Numbers to 5 and 1 more and 1 less. Circles, triangles, positional lang and shapes with 4 sides. Time.

- *Counting rhymes to 10 (recites numbers in order) (M- 3&4)
- *Representing, comparing and composing 1,2 and 3. (M- 3&4)
- *Comparing groups- using and understanding 'same/ different/ 'more/fewer/less' (M-R)
- *Recognising numbers to 5, including subitising (M- 3&4)
- *1 more and 1 less to 5 (M-R)
- *Different ways to make 5 (adding/subitising) (M-3&4)

Communication and Language- new language and oracy skills

- *Using 'ORACY' skills- Learn how to be a good listener and show proof of listening/ Pairs and trios/ using sentence stems accurately (C&L- R)
- *Listen to the Little Red Hen story -Maintain attention and Listening (C&L- 3&4, R)
- *Learning new vocabulary linked to the story Speaking (C&L- 3&4, R)
- *Use intonation/ rhythm and phrasing (C&L- 3&4, R)
- *Talk about their DT project- Designing a sandwich and saying how they would improve. Express view (3&4) Connect ideas (R)

Why should we help the Little Red Hen?

Autumn 2 - "The Little Red Hen"

PSED- Being happy and helping each other

- * Jigsaw- Celebrating Differences
- *Settling in and making new friends
- *Learning to use the craft area (resources) (PSED- 3&4)
- *Sharing the resources and managing/tolerating a delay (PSED- 3&4)
- *Learning the skills of negotiation (PSED- 3&4)
- *How does the Little Red Hen feel? Oracy (PSED 3&4, R)

PD- refining our fine motor skills

- *Learning to use the pencils with the correct 'froggy finger' grip(take a photograph of the grip) PD (3&4) (not a whole hand grasp) PD R (with control)
- *Gymnastics (PD- R) rolling/travelling/stretching/ egg roll/ teddy bear roll/ straight/tuck/jumping jack
- *Cutting and sticking activities, learning to use scissors correctly (PD- 3&4, R)

UW- Christmas*RE block

- * (RE unit) Why is Christmas special for Christians? (UW-R)
- *Learn the nativity story (C&L- R)
- *How do we use the Interactive board to help us learn?
- *Introduce the listening station
- *Continue learning about seasons (UW-R)

EAD

- *Painting characters and new characters from the story (3&4, R) (colour mixing)
- *Role play the story/ use the mud kitchen and pizza parlour role play (3&4, R)
- *Music rhythms, songs and using simple instruments, plus nativity songs
- *DT- Design and make sandwiches for the LRH and evaluate
- *LRH craft using a range of materials (texture) (3&4, R) Christmas craft and Christmas songs