



Wembury Primary School

Year: Foundation

Parent Curriculum Overview

Spring Term 1

Our topics: 'Winter Wonderland' and 'Once Upon a Time'

Our Topics (UTW and EAD)

During Winter Wonderland, children will learn about seasonal changes, winter weather, and animals that live in cold places. They will explore ice, freezing and melting, go on winter walks, and observe changes in the environment. In Once Upon a Time, children will explore traditional tales including The Gingerbread Man and Goldilocks and the Three Bears. Children will develop their speaking and listening skills by rehearsing and retelling the story orally from memory, using repeated language, actions, and story sequencing. They will join in with familiar phrases, recall key events, and talk confidently about characters and settings. Alongside this, children will learn about castles, kings and queens, and life in the past. They will compare past and present, explore materials and buildings, and take part in simple science investigations inspired by stories, such as floating and sinking, and building bridges and boats. Throughout the term, children will also learn about family traditions, celebrations, and religious stories through RE, helping them to develop an understanding of different beliefs and ways of life.



Planning in EYFS is a possible line of direction; ideas and planning may change in response to children's needs and interests.

Prime Area: Personal, Social and Emotional development (PSED)



This term we will focus on perseverance, teamwork and confidence. Children will be encouraged to keep trying when something is tricky, work well with others, and feel proud of their achievements. Circle time and story discussions will support children in understanding feelings, behaviour and relationships.

Prime Area: Physical Development (PD)

Children will continue to develop their gross and fine motor skills daily through a variety of activities. Gross motor opportunities will include access to equipment such as tyres, planks, stepping stones, balls, rope. Fine motor skills will be supported through daily Dough Disco sessions and activities such as threading and using tweezers. Weekly PE lessons will focus on developing balance and coordination. During outdoor learning sessions, children will also explore how to care for their environment while using their senses to investigate the world around them.

Prime Area: Communication and Language (CL)

To support children's communication and language development, we will explicitly teach and model ambitious vocabulary linked to our focus topics and stories. Vocabulary will be revisited through stories, role play, discussions and continuous provision. Vocabulary is carefully chosen, explicitly taught, and repeated across the curriculum to close language gaps and support children to understand and use new words confidently in context.

Maths



This term we will follow the NCETM Mastering Number programme. Children will explore numbers by counting, comparing and composing amounts, focusing mainly on numbers to 5 and beginning to work within 10.

Children will practise:

Phonics



This term we will be continuing to teach daily phonics sessions using the Read, Write Inc scheme. The children will continue to learn phonics in groups, these groups will all be led by a member of the Foundation Stage Team. Children will be practising using their

Literacy

We will be sharing a wide selection of stories this term and encouraging children to retell familiar tales using actions, pictures, and story maps. As the term progresses, children will begin to write short captions linked to the stories they have explored. Story time will remain an important daily routine, supporting vocabulary development and fostering a

- Counting objects accurately
- Matching numerals to quantities
- Comparing groups using more than, fewer than and the same as
- Exploring how numbers are made up of smaller parts

We will also explore 2D shapes, including circles, triangles and shapes with four sides.

phonic knowledge to read and write simple sentences. They will also be recognising and writing tricky 'red' words such as I and the. At the end of each week each child will bring home a copy of the words, paper ditty or book which they have been reading during their daily Read Write Inc sessions.

love of reading. Children will also continue to explore poetry as a genre. Alongside developing their early writing skills, children will be practising correct letter formation through regular handwriting activities. They will be encouraged to apply their phonics knowledge when writing by using Fred Fingers to Fred Talk and segment words. This will support them in writing longer words, including CCVCC patterns, and help them begin to write simple sentences independently.

How You Can Support Your Child at Home

- Please continue to read with your child, we recommend at least three times each week.
- If you have any questions or concerns, please contact the class teacher via ClassDojo.

My Child's Timetable

- Outdoor Learning will continue to take place on **Thursdays**.
- **Library Day** will be **Wednesday** - please ensure books are returned to school on **Tuesday**.
- **PE** will be on **Wednesday**, please remember to bring in your child's PE kit.