

Music development plan summary: Wembury Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	10.09.25
Date this summary will be reviewed	20.07.26
Name of the school music lead	Mrs. Becky Booth
Name of local music hub	Devon Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching Music.

On our website, you will find our Music page [Wembury Primary School - Music](#) which outlines the Intent, Implementation and Impact of our Music Curriculum.

We follow the [Music Express Music Teaching Resources](#) curriculum for Music [download.asp](#), which is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.

We follow this for Years 1-6 – please see our Early Years page for information on how Music is delivered in Reception.

Children receive one Music lesson per week, lasting at least 45 minutes. Additionally, children attend a 20-minute whole school singing assembly once a week, led by Mrs. Boucherat

Throughout their time at Wembury Primary School, children will have opportunities to play a variety of instruments including:

- Untuned percussion such as maracas, tambourines, drums, shakers and more
- Glockenspiels
- Keyboards

Through the [Devon Music Hub](#), we are able to apply for funding to support the delivery of Music in our school and access expert support and CPD for staff.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wembury Primary School, children have the opportunity to sign up to individual and small group tuition for guitar, drums and violin. These opportunities are provided by external tutors who come into the school to work with the children.

We employ a music specialist Mrs Boucherat who enriches our curriculum offer. We have worked closely with our local secondary school Coombe Dean in order to take part in Future Musicians Project in March.

Mrs Boucherat runs a Choir and Orchestra Club. This is open to all children in Years 3-6. Children will have opportunities to develop singing technique and take part in regular performances.

Children in choir and orchestra also will have the opportunity to sing as a group and perform solos during the Key Stage 2 Christmas Christingle Service, Christmas Shows, Summer Show and Summer School and Village Fair. There are roles for all abilities and levels of confidence, including back stage roles. The children can audition for their parts, rehearse and perform to the school and their families.

In addition to this we hold a yearly Music Festival called Play Day. This is an opportunity for any children to perform across the day. Every child is able to perform in this festival.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing Assembly

Each week, the children attend a whole school Singing Assembly led by Mrs Boucherat. The children have the opportunity to learn a variety of songs and take part in vocal warm ups. This year, we intend to provide opportunities for children to perform Music they have been learning as part of their curriculum lessons during these assemblies.

Performances

Autumn Term:

Christmas:

Key Stage One and Two Christingle services at the church. This involves readings, poetry and songs.

Key Stage One and Reception children perform a Nativity play to the school and to parents.

Key Stage Two children Christmas Show which include drama, musical performances and songs.

Spring Term:

Wembury Play Day

All children are invited to perform, this can be playing an instrument, performing a song or poem. This event is open to all families from the school.

Summer term: Each class perform during the Summer Fair

Summer Show Y6- drama and songs

In the future

This is about what the school is planning for subsequent years.

- We will continue to explore opportunities for children to celebrate and perform Music, including to the school, to families and to the community.
- We will continue to monitor the effectiveness of our Music curriculum and teaching, sharing good progress and making changes where necessary.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.