

SEN Information Report

Written September 2026



What is a SEN Information Report?

- The School Information Report answers some of the most frequently asked questions about the school's provision for children with special educational needs or disabilities (often abbreviated to SEND)
- It is reviewed annually or when necessary, throughout the year.



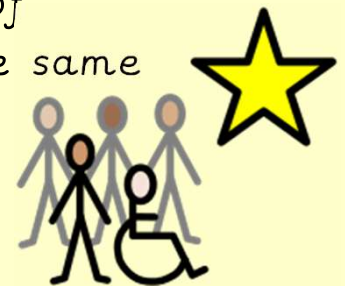
What does having a Special Educational Need or Disability mean?

‘A child or young person has SEND (Special Educational Needs and Disabilities) if they have a learning difficulty or disability which calls for special educational provision to be made for them.

A child of compulsory school age or a young person has a learning difficulty or disability if they:

- have a significantly greater difficulty in learning than the majority of others of the same age; or
- have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post16 institutions.’

(SEN Code of Practice 2014)



What are the four main areas of need?

The four broad areas of need are:



Communication
and
Interaction



Cognition and
Learning



Social,
Emotional and
Mental Health



Sensory and /
or physical
needs

A child may have difficulties in more than one broad areas of need. These are explained in more detail within the SEN Code of Practice.

How do we identify if a child has a Special Educational Need?



- We believe in identifying additional needs as early as possible so that the right support can be put in place quickly.
- When children join our school, we consider their skills, attainment and information shared by families and previous settings.
- Teachers regularly monitor each child's progress, attainment and individual needs throughout the year.
- If a child is not making expected progress, teachers will work with the SENDCo, senior leaders and family to explore possible barriers to learning and identify appropriate support.
- Where a child already has identified SEND, we will work closely with families and other professionals to understand the child's needs and provide appropriate support.

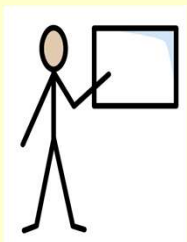
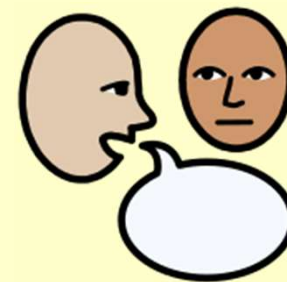
What could you do if you think your child has a Special Educational Need?

- Please share your concerns as soon as you can.
- There are a number of people that you can talk to at school:

1st - The class teacher
2nd - The SENDCo
3rd - The Head Teacher



Who can I talk to?



Class Teacher



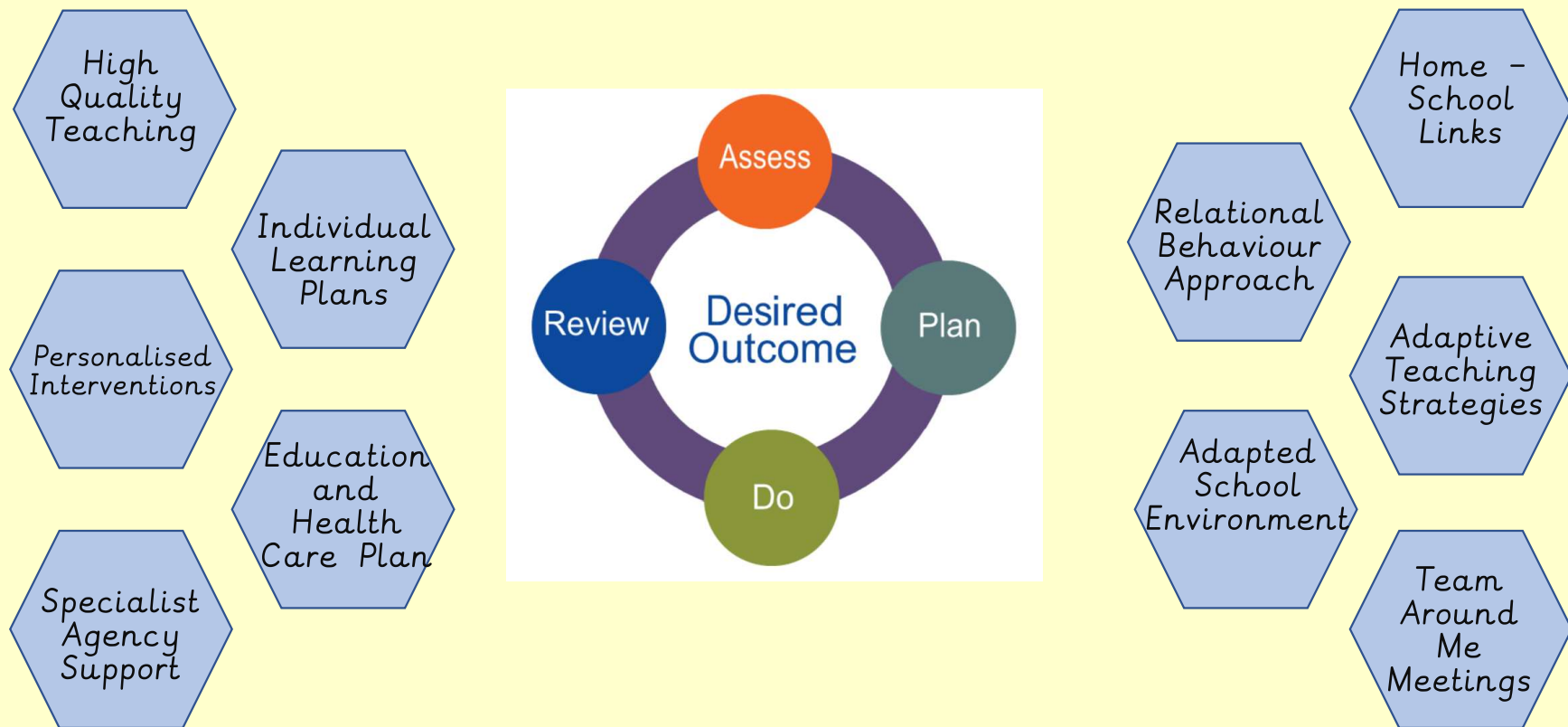
Mrs Pip Edwards –SENCo



**Mrs Sam Wilkinson
Head Teacher**

**admin@wem.westst.org.uk
01752 862 459**

How are children with Special Education Need or Disabilities (SEND) supported?



How do we involve others in meetings about your child?

- With your support, we may need to seek referrals to outside agencies such as:

Educational Psychology (EP)
Speech and Language Therapists
Multi Agency Support Team (MAST).



- We may hold a meeting called a Team Around Me (TAM). These meetings are minuted and actions are set.

How do children share their views?



- Children are encouraged to share their views with trusted adults in school.
- Children's thoughts and feelings are recorded when planning support or making referrals, with adult help where needed.
- Children with SEND are involved in meetings and decisions about their support wherever appropriate.
- If a child cannot attend a meeting, their views are gathered and shared on their behalf.

How are pupils with SEND and their families supported when leaving or joining us?



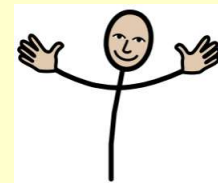
End of Primary Phase

- When a child leaves at the end of the primary school the SENDCO will communicate with the secondary school they will be attending. Information about the child's needs and provision is passed on. The child's class teacher will also be part of these discussions.
- Some children with a special educational need and/or disability may require additional visits to their next school. This is known as an 'Enhanced Transition'.

In Year Transfers

- The SENDCO and school's administrator will ensure information about the child's needs and provision is passed on for children who are moving to a new school.

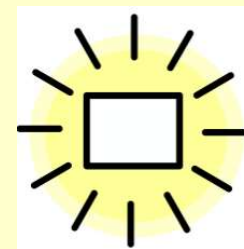
How are pupils with SEND and their families supported when leaving or joining us?



Joining us?

- For children arriving to the school with an established special educational need and/or disability, parents are encouraged to meet with the class teacher or SENDCO as soon as possible to determine the support and provision required.
- A meeting with child's departing school and the parents may be called to discuss provision.
- Information from the previous school will be requested as soon as the child arrives.

How are pupils with SEND supported when moving to a new class?



This is called transition. Children will move to a new class every year.

What will be new?

- In most cases, a new classroom and a new class teacher.

What will be the same?

- As we are one form entry, the children will be the same
- Any specific support your child needs.

How do we manage the changes?

- 1 afternoon sessions in the Summer Term with your child's new teacher completing 'getting to know you' activities.
- Enhanced transition visits where required.
- Detailed transition meeting between current and new teacher.
- Transition booklets and visual timetables shared ahead of the new academic year if needed.
- If there is a TAM or Annual Review (children with EHCPs) meeting, the new class teacher will be invited to attend where possible.

Where can I find more information about Wembury Primary's approach to supporting children with SEND?

Please visit www.wemburyprimary.co.uk

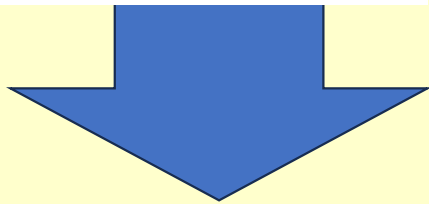


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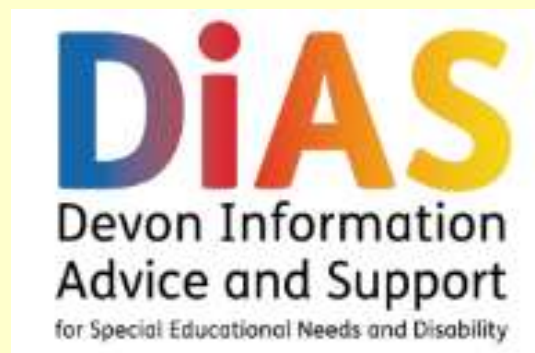
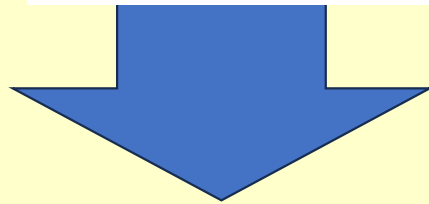
Where can I go for further advice?

The SEN Code of Practice guide for parents <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Plymouth Home Address



Devon Home Address

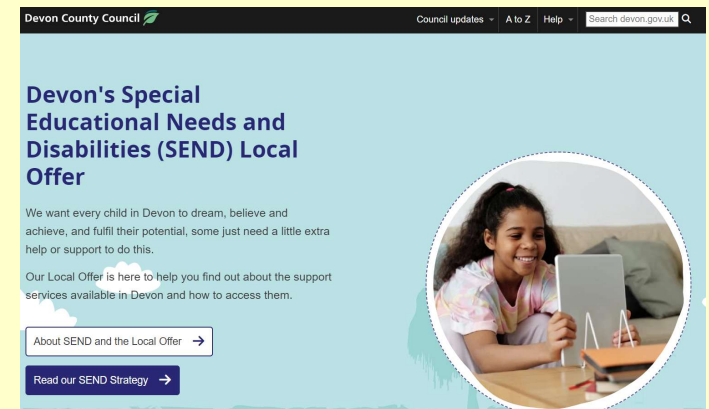


There are also lots of websites for specific needs that can be recommended. Please ask for further advice. Here are a few that might be of use:

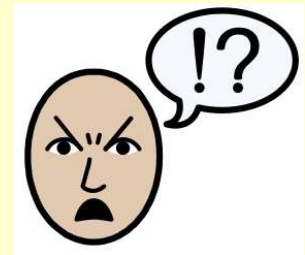


Where do I go to find information about the Local Offer for children with SEND?

Click on the image to take you to Plymouth or Devon's Local Offer Website



What can I do if I am not happy with the school's provision?
How can I share my concerns?



- If you are not happy with the school's provision for your child, then we recommend the following steps;
 1. Talk to your child's class teacher
 2. Share your concerns with the SENDCO or Head Teacher
- If you feel that your concerns are still not resolved, then please visit our website where details can be found on how to raise a complaint within the complaints policy.