

CURRICULUM INTENTIONS	Our Values and Expectations	‘Life for Learning for Life ...’							
		Embracing Excellence			Celebrating Diversity			Nurturing Individuality	
		Enjoyable	Stimulating	Respectful	Challenging	Safe	Lifelong Learners		
	Curriculum Drivers Our Learning Curriculum	Oracy							
		Reflective	Relationships	Resilience	Resourceful	Risk Taking			
Our vision for the curriculum at Wembury Primary School	In Wembury Primary School every child is valued as an individual. Wembury values music, the arts and creativity, which are important for the development of the whole person.	The national curriculum informs the knowledge content of the curriculum. Wembury designs the curriculum so that it is engaging, relevant and exciting to our pupils.	Subject areas, whether taught discretely or integrated within topics, engage pupils and provide a clear context for learning.	Wembury encourages and supports children to be enquiring, independent thinkers, to enjoy challenge, be prepared to take risks, be confident, take opportunities and develop resilience.	Wembury pupils’ intellectual, creative and physical abilities, talents and skills are recognised, challenged and nurtured.	Wembury pupils share and celebrate their learning with each other, their families and the wider community.	Wembury pupils are lifelong learners who are equipped to succeed as adults in a changing world.	Teaching staff are empowered to design a creative, engaging curriculum that is enjoyable to teach and inspires learners, including using the local environment and outdoors.	

IMPLEMENTATION	CURRICULUM DELIVERY	EYFS	EYFS Communication and language	EYFS Physical Development	EYFS Personal, Social and Emotional Development	EYFS Literacy	EYFS Mathematics	EYFS Understanding the World	EYFS Expressive Arts and Design						
			Playing and exploring - children investigate and experience things, and ‘have a go’				Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements			Creating and thinking critically					
		MATHS	ENGLISH	SCIENCE	HISTORY	GEOGRAPHY	D&T	ART	COMPUTING	MUSIC	PE	FRENCH	PSHE/RSE	RE	
		STIMULUS HOOK				EXPERIENCE - IMMERSION - EXPLORATION - INVESTIGATION - INQUIRY					CELEBRATION AND SHARING OF OUTCOMES				
		The Learning Environment			Assemblies		Visitors		Educational Visits and Residentials		Experiences		Events		Partnership working with parents and carers
		Extra-Curricular Activities			Community Events		Partnership working with other schools		Community Expertise		Pupil Leadership		House Teams		Responding to the News
		Enquiry Based Learning			High Expectations			Consistent Practice			Challenge for All		Excellent Subject Knowledge		
	Working Walls			Vocabulary Rich			Responsive to needs and interests			Reflective		Shared Expertise			
	Mastery			Application of prior learning			Progressive			Enjoyment		Collaborative			
	Risk Taking			Learning Skills: 5 x Rs			Breadth and depth			Pupil Led		Oracy			
TEACHING (PEDAGOGY)	Quality First Marking and Feedback			Whole Class Feedback			Elicitation Tasks			End of Unit Assessments		PIRA AND PUMA tests			
	Next step marking			Self & Peer-Assessment			Pupil Progress Meetings			Pupil Conferencing		Tracking Progress Over time			
	Reception Baseline			Y1 Phonics screening			Y2 & Y6 SATs			Y4 Multiplication Check		Moderation			
ASSESSMENT	Quality First Marking and Feedback			Whole Class Feedback			Elicitation Tasks			End of Unit Assessments		PIRA AND PUMA tests			
	Next step marking			Self & Peer-Assessment			Pupil Progress Meetings			Pupil Conferencing		Tracking Progress Over time			
	Reception Baseline			Y1 Phonics screening			Y2 & Y6 SATs			Y4 Multiplication Check		Moderation			

IMPACT	ATTAINMENT AND PROGRESS	Our curriculum has an ambition of high expectations for all. Pupils are Creative, Competent, Independent Orators and Writers – with each child finding his/her own voice which impacts on progress across the curriculum.	Wembury pupils make good progress, which is at least in line with national expectations; they are supported and challenged to achieve their very best.
	KNOWLEDGE AND SKILLS		Knowledge and skills are embedded across the curriculum through an exciting and purposeful curriculum and a structured framework for learning; pupils make links in all of their learning. Wembury pupils are confident and successful learners who demonstrate resilience. The school’s values, expectations and ethos drives the curriculum, with the Learning Skills promoted, explored and celebrated at all opportunities.
	READINESS FOR THE NEXT STAGE OF EDUCATION		Wembury pupils live out their learning and behaviour in and around school; they understand how their choices impact on themselves and others. Wembury pupils leave primary school with the skills, knowledge, determination and positive behaviours which enable them to flourish in the next stage of education, encouraging them to be naturally inclusive and responsible global citizens.

